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INFORMATION FOR PARENTS
ABOUT THE
STATE SCHOOL FOR THE BLIND AND THE DEAF

Bulletin No. 1



NOTE TO PARENTS:

Please keep this Bulletin. You will probably want to refer to it during the next few years.

GENERAL INFORMATION

WHERE IS THE SCHOOL LOCATED?...

The School is located about four miles southeast of Raleigh at 3320 Garner Road.

WHO CAN ATTEND?...

All Negro children in the State of North Carolina with a serious hearing loss or a visual acuity of 20-200 or less are eligible to attend the State School for the Blind and the Deaf.

Pupils ranging in age from six to twenty-one are accepted, and pupils over twenty-one years of age may attend by special permission from the Board of Trustees if they have not completed all of the prescribed courses at the school. The compulsory school law requires attendance of children until they are eighteen.

HOW LONG IS THE SCHOOL TERM?...

The School operates for a period of ten school months each year. The session usually begins about September first and closes about June tenth.

RELIGIOUS ACTIVITIES

All of the children attend Sunday School classes each Sunday. The older boys and girls attend church services in Raleigh when transportation is available. The school bus is used for this purpose each Sunday. Devotional periods are held in the classrooms during the week.

Visiting ministers conduct Vesper Services on Sunday afternoon. Special religious programs are held on important occasions during the year. The older students frequently organize Bible study courses and are assisted by people from the churches in Raleigh.

WHAT DOES IT COST? - - -

The State School for the Blind and Deaf is operated under the same general plan as the public schools in North Carolina. Attendance is compulsory and there are no charges for the privilege of participating in general class work. Board, room, laundry, sheets, towels, soap and blankets are furnished to all the students.

The following statements will give some information as to items which the parents should be prepared to furnish.

TRANSPORTATION

The parents are required to furnish transportation to and from school for their children. Some parents bring their children in cars; others send them by bus. The parent are encouraged to bring their children to school in order that they may have an opportunity to visit the campus and see where their children are going to school. Sometimes there are several students from the same neighborhood coming to school and in this case the families arrange to bring the children in one car and share the expense of the trip.

CLOTHING

An adequate supply of good clothing must be furnished by the parents. The child's clothing should be checked and replenished two or three times during the year, as children's clothes wear out rapidly and frequently the children outgrow them. The School operates a laundry and all soiled clothes are sent to the laundry once each week. It is necessary for each child to have a two-week supply of clothes because half of the clothes are in the laundry while the other half are being worn.

SPENDING MONEY

A small amount of spending money is needed each month for dry cleaning, hair cuts, shoe repairs, movies, toothbrushes, toothpaste, shoe laces, and other minor purchases. The amount needed by any boy or girl depends upon his age.

A small store is operated on the campus. The store sells candy, nuts, cold drinks, ice cream, and some needed toilet articles. The children are limited in the amount they may spend for candy, etc., but we like for each child to have the experience of making purchases at the store and a small amount of money is needed for these items.

HOSPITAL and DOCTOR

The School pays the cost of medicine and doctors if the child has a minor illness and is treated in our School Infirmary. If it is necessary for a child to be treated off our campus, the parents must pay the bills. This may include X-rays, setting broken bones, hospital bills, doctor's bills, etc. Glasses worn by the children are purchased by parents. The School does not have a dentist. Children should have dental work done at home before coming to school.

TYPICAL SCHOOL DAY

- 6:30 a.m. Children get out of bed
- 7:45 a.m. Breakfast
- 8:30 a.m.
to Classes
12:00 noon
- 12:00 noon
to Lunch
12:45 p.m.
- 12:45 p.m.
to Classes
3:15 p.m.
- 3:30 p.m.
to
5:00 p.m. During the afternoon hours, the smallest children play. The middle-size children and the older children have some classes that do not require studying, such as physical education, shops, handicrafts, and music. Some students have music lessons and others have music practice periods. All such classes are closed at 5 o'clock.
- 5:00 p.m.
to Free time for children to relax, enjoy music, play, write letters, wash their hair, etc.
6:00 p.m.
- 6:00 p.m. Dinner

	SMALL CHILDREN	MIDDLE-SIZE CHILDREN	OLDER CHILDREN
7:00 p.m. to Bed time	Playtime and story hour occupy the children until time for bed. They begin taking baths and getting ready for bed about 7:30 and are generally in the bed by 8:30.	A supervised study hall is held from 7:00 to 8:30. The children study here under the supervision of the teacher. They may do more studying in their rooms after 8:30. They must be in bed by 9:30.	The students study in their rooms during the evening hours. Bed time is 10:00.

WHAT SUBJECTS ARE STUDIED?----

LITERARY

The school offers the same general subjects offered in the public schools of North Carolina. This includes reading, arithmetic, science, health, geography, history, etc.

All deaf children, six years of age, who have not had public school experience, enter the kindergarten and are given three preparatory years. After completing these preparatory years, they move along year by year on through the tenth grade high school.

Boys and girls who enter from the public schools are placed according to public school achievements.

HOME ECONOMICS

Beginning with the fourth grade, all girls have classes in Home Economics. They are taught clothing, which includes dressmaking, household linens, dress designing, and decorative textiles. The foods classes include table setting and service, meal planning and preparation, correct table manners, home nursing, family relations, and family economics. A limited amount of arts and crafts is taught.

BEAUTY CULTURE

All upper grade students are taught beauty culture for a period of at least three years. This course is given to teach good grooming, stressing hair shampooing, curling and styling. Manicuring and other phases of good grooming are taught. This vocation aids in the grooming of our students.

PRINTING

A small printing department is operated to give children elementary training in type setting, press operation, etc.

PHYSICAL EDUCATION

All students, beginning with the sixth grade, take physical education. Boys and girls are taught games, stunts, dancing, and good health habits. Thus far, softball, baseball, basketball, and track are being stressed as competitive sports.

SHOE REPAIRING

After having shown some aptitude toward the shoe repairing trade, seventh grade boys are given practical experience in this area. Modern shoe repairing equipment has been installed in order to prepare our boys to take a rightful place in the average shoe shop.

INDUSTRIAL ARTS

In grades four through six, the boys are given courses which will help them become acquainted with all the trade courses here in our school. This includes basic woodworking, sheetmetal work, printing, drawing, and leather work. From these they can usually find one best suited for them.

CABINET MAKING

Beginning with the seventh grade, the boys who have shown an aptitude and interest in woodwork are introduced to blueprints. Later they are able to draw up their own plans, give correct specifications of material and make individual projects. A good deal of their time is spent on practical production projects. Adequate power tools are installed to give the student a well-rounded experience with woodwork machinery.

Upon acquiring a working knowledge of either of the above skills, vocational certificates are awarded to the qualified students.

IF THE CHILDREN ARE SICK - - - -

The School operates an Infirmary with a nurse in attendance at all times. If a child gets sick, he is sent to the Infirmary immediately. The nurse calls the doctor whenever necessary. The doctor visits the School almost daily and examines all children that need attention.

When a child becomes ill, he is put to bed at the Infirmary under the supervision of the nurse. Most illnesses of children last only a few days and are generally caused by colds and influenza. Children, of course, are also subject to the usual childhood diseases, such as chicken pox, mumps, etc. All normal illnesses are treated as promptly as possible and the children are returned to the classroom with a minimum loss of school time.

In some cases, children have more serious illnesses, such as appendicitis or a broken arm. In such cases, the parents are notified of the child's condition. It is not customary to notify the parents when the children have minor illnesses.

The School also has facilities for eye examinations and operations. From time to time, the doctors recommend operations on the eyes of the blind children. These operations are done here at the school without cost to the parents, provided permission has been given in writing by the parents. Parents may have such operations at home if preferred.

Sometimes children need to have their tonsils removed. This operation can also be performed at the School with no cost to the parents. The parents must give permission in writing before the operation is performed.

When a child has a minor illness, he is treated in the School Infirmary without cost to the parents. If a child requires special services, such as X-rays and operations, which cannot be given at our Infirmary, he will be transferred to a hospital in the City of Raleigh. In such cases the parents are expected to pay the cost of the physician and hospital services.

The School does not provide dental services. Parents should arrange to take their children to the dentist at home regularly in order to keep their teeth in good condition. Please have your child see a dentist before he comes to school this fall.

RECREATION - - -

The children are busy most of the day, studying and attending classes, but there is always time for recreation and fun.

Almost everyone finds time between 3 and 4 o'clock to spend a few minutes in the school store, chatting with friends as they drink a "coke," or eat an ice cream cone. Skates, balls, bats, dolls, games, etc., are all part of the afternoon play. Swings, sand-boxes, see-saws, kickball, volleyball, etc., give healthful outdoor fun.

Girl Scouts, Brownies, Cub Scouts, Boy Scouts, and Teen-Age clubs are part of our campus life. These activities can be both entertaining and profitable.

Some of the boys and girls like to play and sing in the cottage recreation rooms in the afternoon and evenings. For several years a novelty band has been organized with a singing group for their own amusement.

There are also choral and dance groups that give programs for visitors as well as giving programs for other schools.

Parties and dances are arranged at frequent intervals. Sometimes these are planned with groups from other schools and sometimes just our own boys and girls socialize together.

Picnics, camping and beach trips are sometimes arranged for groups. Movies, ice shows, and other shows in Raleigh are attended by groups who wish to go with the proper supervision.

The schedule is busy, but play time must be fitted in, too, for well-rounded living.

MINIMUM AMOUNT OF CLOTHING NEEDED
BY A CHILD ATTENDING
THE STATE SCHOOL FOR THE BLIND AND DEAF.....

GIRLS (Age 6 to 14 years)

- 12 pairs panties at all times (enough for daily change)
- 6 slips
- 12 pairs of socks
- 1 pair Sunbay shoes
- 2 pairs everyday shoes
- 9 print dresses or equivalent
- 3 Sunday dresses (launderable)
- 1 winter coat and hat (or kerchief)
- 2 jackets or sweaters for school
- 4 pairs pajamas
- 1 housecoat
- 1 pair bedroom shoes
- 12 handkerchiefs
- 1 raincoat, cap, boots (or galoshes) -- (Plastic raincoats are not desirable for smaller children as they are easily torn.)
- 1 bathing suit and cap (not needed for Negro children)
- 1 pair gym shoes and gym suit
- 4 bath cloths
- toothbrush and toothpaste
- comb and brush
- 1 or 2 suitcases, or 1 suitcase and a small trunk

GIRLS (Age 15 and over)

- 6 suits of underwear at all times (enough to change three times each week)
- 6 slips
- 8 pairs of stockings or socks
- 1 pair Sunday shoes
- 2 pairs everyday shoes
- 6 print dresses or equivalent
- 3 Sunday dresses
- 1 winter coat and hat (or kerchief)
- 1 Sunday hat
- 2 jackets or sweaters for school
- 4 pairs pajamas
- 1 housecoat
- 1 pair bedroom shoes
- 6 handkerchiefs
- 1 raincoat, cap, boots (or galoshes)
- 1 bathing suit and cap, (not needed for Negro children)
- 1 pair gym shoes and gym suit
- 4 bath cloths
- toothbrush and toothpaste
- comb and brush
- 1 or 2 suitcases, or 1 suitcase and a small trunk

MINIMUM AMOUNT OF CLOTHING NEEDED
BY A CHILD ATTENDING
THE STATE SCHOOL FOR THE BLIND AND DEAF.....

BOYS (Age 6 to 14 years)

- 8 suits of underwear at all times (enough to change four times each week)
- 12 pairs of socks
- 1 pair Sunday shoes
- 2 pairs everyday shoes
- 8 everyday shirts
- 2 Sunday shirts
- 6 pairs everyday pants (overalls or overall pants)
- 1 Sunday suit (or jacket and pants)
- 2 jackets or sweaters for school (or 1 heavy jacket and 2 sweaters)
- 1 hat or cap
- 4 pairs pajamas
- 1 pair bedroom shoes
- 1 bath robe
- 1 raincoat, cap, boots (Plastic raincoats are not desirable for smaller children as they are easily torn.)

- 1 pair bathing trunks (not needed for Negro children)
- 1 pair gym shoes
- 12 handkerchiefs
- 4 bath cloths
- toothbrush and toothpaste
- comb and brush
- 1 or 2 suitcases, or one suitcase and a small trunk

BOYS (Age 15 years and over)

- 6 suits of underwear at all times (enough to change three times each week)
- 8 pairs of socks
- 1 pair Sunday shoes
- 2 pairs everyday shoes
- 1 Sunday suit
- 6 everyday shirts
- 2 Sunday Shirts
- 6 pairs everyday pants (overalls or overall pants)
- 2 jackets or sweaters for school (or 1 heavy jacket and 2 sweaters)
- 1 topcoat or overcoat
- 1 hat or cap
- 4 pairs pajamas
- 1 pair bedroom shoes
- 1 bathrobe
- 1 raincoat, cap, boots,
- 1 pair bathing trunks (not needed for Negro children)
- 1 pair gym shoes
- 6 handkerchiefs
- neckties
- 4 bath cloths
- toothbrush and toothpaste
- comb and brush
- 1 or 2 suitcases, or one suitcase and a small trunk

MARKING THE CHILD'S CLOTHES- - - - -

In making plans for your child to enter school, please keep in mind the following suggestions:

1. Use printed name tapes on all of the child's clothes. These may be bought at most department stores.
2. If name tapes cannot be obtained, please mark all of the child's clothes with indelible ink. Do not use ordinary ink as it will wash out of the clothes. Use INDELIBLE INK only.
3. Articles such as sweaters, sox, etc., should be marked with a laundry or dry cleaning tag, or with a small label sewed to the garment.
4. Please place a tag on each bag belonging to your child, showing his name and home address. The tag should stay on the bag through the entire school year so the housemother can keep up with the bags of all of her children.
5. Each child needs luggage, perhaps one or two suitcases, or one suitcase and a small trunk.
6. Do not put metal taps on the heels or toes of the children's shoes. Metal taps injure the floors of the buildings.
7. Do not use black composition soles on shoes. They make black marks on the floors. Please use leather or crepe or rubber soles. Do not use composition. Please watch for this when buying new shoes or putting new soles on old shoes.

TRAININIG THE DEAF CHILD AT HOME----

ACCEPT your child's deafness and meet the situation in every possible way that is best for him.

DO NOT make excuses for your child because he is deaf. TRAIN HIM.

NEVER allow him privileges that are not allowed his hearing brothers and sisters.

DO NOT ALLOW his hearing brothers and sisters to impose upon him. Never make him do their work.

ASSIGN him some definite tasks to be done each day, however small they may be, and make him responsible for the doing of said tasks.

TREAT your child as an equal. Give him the same love and sympathy accorded his brothers and sisters.

DO NOT PUSH your child in the background. Take him places with you as you do your hearing child.

YOU are the first and constant teacher of your little children so do not feel that your responsibility ends when school begins, but supplement the teaching there and make it fit into his home life.

CORRELATE home and school life so that they overlap.

TEACH your child to be obedient -- to do what is told him YOUR WAY, NOT HIS WAY.

TEACH your child to play cooperatively and intelligently with others.

TRAIN what residual hearing your child may have.

TEACH your child to respect the rights and property of others.

TEACH him the meaning of "give and take".

LEARN the manual alphabets so as to be able to communicate intelligently with your child.

DO NOT spoil your child by too much doting and unnecessary petting.

A DEAF CHILD has a tendency to ask a great many questions. Do not tire of giving him the explanations that he needs.

TEACH your child to be independent and do as many things for and by himself as he can, such as dressing, taking care of his personal needs, hanging up his clothes, etc.

TEACH your child to be a well-behaved child.

TEACH the child to have good manners.

TRAIN him to respect anyone in authority.

EXPLAIN how he should mingle with other people and make friends.

TEACH the child to make his own bed daily.

HAVE HIM to keep his clothes cleaned and pressed.

IF THE CHILD tears or breaks a button from his clothes, have him fix it himself.

GIVE YOUR CHILD plenty of books, papers, pictures, etc., to read. The deaf are keen about knowledge.

TEACH your child to spend his money wisely.

PROSPECTIVE STUDENT

Applicant :
 Parents :
 Address :

Date of Birth :
 Race and Handicap :
 Transferred from :
 Grade :

Mailed	Date	Received	Date	Eligibility
Application - - - - -		Application - - - - -		Age - - - - -
Eye Report - - - - -		Eye Report - - - - -		Vision - - - - -
Letter of Approval - -		Ear Report - - - - -		Deafness - - - - -
Bulletins: No. 1 - - - -		Physical . - - - - -		Physical - - - - -
No. 2 - - - - -		Psychological - - - -		I. Q. - - - - -
No. 3 - - - - -				
Misc. - - - - -				

CORRESPONDENCE:

APPLICATION BLANK
For Deaf Student
STATE SCHOOL FOR THE BLIND AND THE DEAF
Raleigh, N. C.

The information requested here should be filled out in full for every colored person between the ages of six and twenty-one who is totally deaf or is hard-of-hearing.

1. GENERAL INFORMATION:

Child's full name _____ Race _____ Sex _____

Date of Birth _____ Place of Birth _____
 (Send birth certificate) Maiden
 Father's Name _____ Mother's Name _____

Is Father Living? _____ Is Mother Living? _____

Occupation of Father _____ Occupation of Mother _____

Name of Person with whom child lives _____ Phone _____

Address _____ Relationship _____

Can this person be reached by telegraph? _____ If so, give name of station _____

If this person does not have a telephone, can he be reached by a nearby phone? _____

If so, give name in which telephone is listed _____

Give name and age of applicant's brothers and sisters:

Name	Age	Name	Age
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2. CONDITION OF EARS AND AMOUNT OF DEAFNESS:

Was child born deaf? _____ If not, at what age did deafness first appear? _____

Cause of Deafness _____

Is deafness total or partial? _____

Has child been examined by an Otologist or specialist? _____ If so, give his name and address _____

Can child talk well enough to be understood? _____

Can child understand what is being said by watching lips? _____

Does the child play, and get along well, with brothers and sisters, and others who can hear and speak? _____

Give any other information available regarding the child's deafness _____

3. EDUCATION:

Has child attended school? _____ Highest grade studied _____
 Name and address of School _____
 Can child feed himself _____ dress himself _____ wash himself _____
 Is child mentally capable of attending school? _____
 To what church do the parents belong _____

4. PHYSICAL CONDITION:

Has the child had the following diseases? ~~Answer yes or no~~ **Please give dates.**
 Smallpox _____ Vaccinated _____ Whooping Cough _____
 Scarlet Fever _____ Mumps _____
 Measles **Red:** _____ **German:** _____ (Others) _____
 Does the child have any physical handicap other than deafness? _____ If so, explain _____
Has child had polio vaccine? Give dates:
DPT immunization? Give dates:
 Does the child have any epileptic attacks or fits? _____ If so, how often _____
 Does the child have head lice? _____ Itch _____

5. HISTORY OF DEAFNESS IN THE FAMILY?

List below the name of any relative who is deaf or hard-of-hearing. List parents, grandparents, brothers, sisters, aunts, uncles and cousins.

Name	Relationship	Name	Relationship
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Were child's parents related before marriage? _____

6. SPECIAL INFORMATION: If psychological tests have been given, please send reports.

Does family have hospital insurance? Policy No.
Name of Company:

One copy of this blank should be mailed to—
 Egbert N. Peeler, Sup't.
 State School for the Blind
 and the Deaf
 Raleigh, N. C.
 Another copy should be filed in the office of the County Superintendent of Public Welfare.

Information submitted by—
 Name _____
 Address _____
 County _____ City _____
 Date _____

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STUDENT HEALTH CARD

..... Sex Race Date of Birth
 Parent or Guardian
 Mother's Occupation Parents living: Mother Father
 Other's Occupation Number of Brothers living Sisters

IMMUNIZATIONS AND TESTS

Diphtheria	Tetanus Toxoid
DPT	TB X-rays
Flu	Tuberculin
Polio	Typhoid
	Wassermann
Schick	
Smallpox	

DISEASE EXPERIENCE

	Date		Date		Date
Chickenpox		Mumps			
Diphtheria		Scarlet Fever			
Measles — Red		Whooping Cough			
Measles — German					

PRE-SCHOOL ILLNESSES AND PHYSICAL DEFECTS

Nature of Defects	Treated by

During the last month of the school year, the nurse shall summarize below any diseases, physical det
irregularities experienced by the children during the year.

19....-19....

19....-19....

19....-19....

19....-19....

19....-19....

19....-19....

19....-19....

19....-19....

19....-19....

19....-19....

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ANNUAL MEDICAL RECORD

YEAR: _____ NAME OF STUDENT: _____

AGE: _____ SEX: _____ RACE: _____ HANDICAP: _____

MEDICAL HISTORY: (Items of special importance only)

NUTRITION:

GLANDULAR SYSTEM:

THROAT:

TEETH:

SKIN DISEASES:

EXTREMITIES (Feet and Hands):

HEART:

LUNGS:

URINE ANALYSIS:

BLOOD PRESSURE (18 yr. Group):

PERSONAL HYGIENE:

HABITS:

IMMUNIZATIONS AND TESTS

Dates Given

Dates Given and Results

Smallpox

Tuberculin

Polio

X-ray or Fluoroscope

Typhoid

Wassermann

Diphtheria

Treatment (if necessary)

Pertussis

Lab Tests for Worms

COMMENTS: (Hospitalizations, diseases, injuries during year)

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