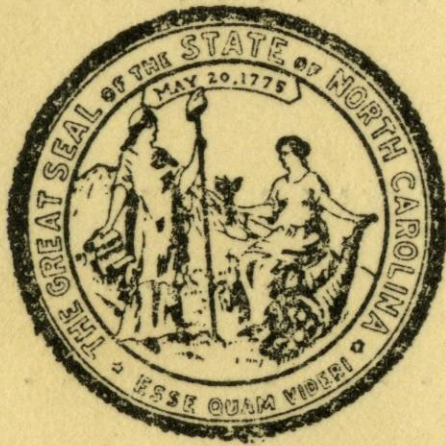


NORTH CAROLINA PUBLIC SCHOOLS



Elementary School Report Card



Guilford County

Jamestown School

Report of Ruth Setzer

Grade 5

L. R. Faust, Superintendent

W. A. White, Jr., Principal

Year 1939-1940

SOME OUTCOMES DESIRABLE FOR CITIZENSHIP AND CHARACTER

READING

- Gets thoughts for himself (Silent Reading)
- Gives thoughts to others (Oral Reading)
- Gets new words readily
- Reads silently without pointing and moving lips
- Reads rapidly
- Reads in addition to assignments
- Appreciates good literature

ORAL LANGUAGE

- Uses correct speech
- Talks and questions intelligently
- Organizes thoughts well
- Contributes to group discussions

WRITTEN LANGUAGE

- Expresses thoughts clearly
- Arranges work legibly and neatly
- Spells words of his group
- Evidences creative thought in writing

SOCIAL STUDIES (History, Geography, etc.)

- Secures needed information
- Uses information to solve problems
- Reasons from cause to effect
- Finds and develops new interests

ARITHMETIC

- Knows number facts for his group
- Thinks through a problem
- Works rapidly and makes few mistakes
- Applies knowledge to solve everyday problems

MUSIC

- Enjoys good music
- Sings with the group
- Teaches song
- Creates music

ART

- Appreciates work of others
- Gains knowledge of arts
- Expresses ideas of others
- Originates ideas

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SOME OUTCOMES DESIRABLE FOR CITIZENSHIP AND CHARACTER

| | | | | | | | | | |
|--|---|--|---|--|--|--|--|--|--|
| HEALTH AND APPEARANCE | | | | | | | | | |
| Keeps clean skin, hair, nails, body and clothes . . . | ✓ | | ✓ | | | | | | |
| Keeps clean, well-repaired teeth | ✓ | | | | | | | | |
| Expresses good posture for possibilities | ✓ | | ✓ | | | | | | |
| Has an abundance of energy and vitality | ✓ | | ✓ | | | | | | |
| Assists in preventing communicable diseases | | | | | | | | | |
| PHYSICAL EDUCATION | | | | | | | | | |
| Meets standards commonly set for his grade | ✓ | | ✓ | | | | | | |
| INITIATIVE AND SELF-RELIANCE | | | | | | | | | |
| Thinks and works independently | ✓ | | ✓ | | | | | | |
| Is resourceful in finding things to do | ✓ | | ✓ | | | | | | |
| Practices desirable leadership | . | | ✓ | | | | | | |
| Cooperates in group activities | ✓ | | ✓ | | | | | | |
| COURTESY AND CONSIDERATION | | | | | | | | | |
| Takes turn graciously | ✓ | | ✓ | | | | | | |
| Greets people pleasantly; laughs and talks quietly . | ✓ | | ✓ | | | | | | |
| Observes courtesies practiced by lady or gentleman . | . | | | | | | | | |
| Listens without interrupting | ✓ | | ✓ | | | | | | |
| Prompt in meeting obligations | ✓ | | ✓ | | | | | | |
| Seeks justice to all | | | | | | | | | |
| Is considerate of others | ✓ | | ✓ | | | | | | |
| OBEDIENCE AND SELF-CONTROL | | | | | | | | | |
| Responds to authority promptly and willingly | ✓ | | ✓ | | | | | | |
| Refrains from alibis, sulking, quarreling | | | | | | | | | |
| Submits gracefully to unavoidable misfortune . . . | | | | | | | | | |
| Is orderly when teacher is absent | ✓ | | ✓ | | | | | | |
| Refrains from meddling in affairs of others | ✓ | | ✓ | | | | | | |
| HONESTY | | | | | | | | | |
| Admits mistakes and wrong doing—makes amends . | . | | | | | | | | |
| Refrains from cheating and misrepresentations . . . | ✓ | | ✓ | | | | | | |
| Supports candidates who are fitted for office | | | | | | | | | |

Symbols for marking—

- ✓ Meaning grade level or grade average.
- × Meaning below grade level or average.
- Meaning below grade level or average, but improving.
- * Meaning below grade level or average, but making honest effort.
- † Above grade level or average.

No symbol indicates that the outcome is not considered at this time.

ACHIEVEMENT AND EFFORT

| SUBJECTS | *A | *E | A | E | A | E | A | E | TERM | A | E | A | E | A | E | A | E | TERM |
|----------------|----------------|----------------|----------------|----------------|----------------|---|---|---|------|----------------|----------------|----------------|----------------|---|---|---|---|------|
| Reading | B ⁺ | A | A | A | A | A | | | | A | A | A | A | A | A | | | |
| Language | A | A | A | A | A | A | | | | A | A | A | A | A | A | | | |
| Writing | A | A | A | A | A | A | | | | A | A | A | A | A | A | | | |
| Spelling | A | A | A | A | A | A | | | | A | A | A | A | A | A | | | |
| Arithmetic | A | A | A | A | A | A | | | | B | B ⁺ | B ⁺ | B ⁺ | A | A | | | |
| Geography | A | A | B ⁺ | B ⁺ | B ⁺ | B | | | | B | B | B ⁺ | A | A | A | | | |
| N. C. History | | | | | | | | | | A | A | B ⁺ | A | A | A | | | |
| U. S. History | B | B ⁺ | A | A | A | A | | | | | | | | | | | | |
| European Hist. | | | | | | | | | | | | | | | | | | |
| Citizenship | B ⁺ | B ⁺ | A | A | A | A | | | | B ⁺ | A | A | A | A | A | | | |
| Health | A | A | B ⁺ | B ⁺ | B ⁺ | B | | | | B ⁺ | A | A | A | A | A | | | |
| Physical Ed. | | | | | | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | | | | | | |
| Music | | | | | | | | | | | | | | | | | | |
| Art | B ⁺ | A | B ⁺ | A | B ⁺ | A | | | | B ⁺ | A | A | A | A | A | | | |
| Days Absent | 0 | | 0 | | 0 | | | | | 5 | | 0 | | 0 | | | | |
| Times Tardy | | | | | | | | | | | | | | | | | | |

*A—ACHIEVEMENT

A—93-100
B—85- 92
C—77- 84
D—70- 76
E—Failure

*E—EFFORT

A—Superior effort
B—Ordinary effort
C—Deficient effort
Cooperation of parents is sought in explaining or eliminating effort marks of C.

Parents are requested to sign and return this report and to confer with principal or teachers when progress does not appear satisfactory.

PARENT'S SIGNATURE:

Mrs H.C. Setzer
Mrs H.C. Setzer
Mrs H.C. Setzer
Mrs H.C. Setzer
Mrs H.C. Setzer

Miriam Walker

, Teacher

Promoted to Grade 4