

THE
Living - Stone.

PUBLISHED MONTHLY

In the interest of the cause which Livingstone College represents, and for
the benefit of the Students and Alumni.

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THE
LIVING-STONE.

VOL. I.

APRIL, 1889.

No 2.

EDITORIAL.

THE LIVING-STONE extends thanks to those who have spoken kindly of its first appearance as well as those who have manifested their appreciation by something more tangible. Let us hear from others.

* *

Nothing could have shocked us more than did the sad intelligence of the death of our friend and fellow-student, Mr. H. A. Jackson, of Montgomery, Ala. The two or three years of his life here, and the pleasant, generous and affable disposition of that life gave us assurance that he was a man of fine parts and excellent training. He died in Concord, having been arrested in that city, by the disease which caused his death, while on his way here from teaching.

The eulogy delivered by Prof. Goler was touching and pathetic to say the least. Resolutions of respect by his class appear elsewhere.

* *

The work of the Literary Societies during this session has been very commendable. The "Hoods," though few in number have had entertaining performances at each meeting. The "Garrisons" hold their own while the Rhetorical class bids fair to equal any in the style and character of their work.

* *

The subject of compulsory attendance at church and chapel exercises has been given much consideration by several of the leading institutions throughout the land and was a subject for discussion at one of the recent meetings of the Y. M. C. A., bringing out many varied opinions. We however wish to reserve our opinion for the present at least.

* *

THE LIVING-STONE still makes the demand upon those who feel an interest in our work, to give what aid and assistance they may see fit.

We would direct our readers' attention to our contributed articles and the poem on the National Cemetery.

* *

Some of our would-be politicians seem to be very much agitated over the attitude of the administration. THE LIVING-STONE is non-partisan, but we would like to console our friends and the best way we can do that is in the lines of Longfellow:

"Be still, sad heart, and cease repining
Behind the cloud, the sun is shining."

* *

Among the talented elocutionists of our race, we feel that Miss Ednorah Nahar deserves a place in the foremost rank. It has been our privilege to hear her on several occasions and her selections and the manner of their rendition show the excellent taste as well as the captivating characteristics of the artist.

* *

"Wickliffe and his Bible" was the subject of a lecture delivered by the Rev. D. J. Satterfield on the 12th inst. This portrayal of the sufferings and trials of Wickliffe and his followers by the Church of Rome, together with many other important historical facts connected with his translation and the impressions made by it, showed the lecturer to be a close student of history and demonstrated his ability to instruct and impress an audience.

* *

The Class of '89 promises to do as well as any preceding class. They are young men of industry and efficiency and their experience here in this Institution has been invaluable in its assistance for that greater school of life. *Veni, vidi, vici!* are the words of the distinguished Roman conqueror, and we hope that they may be able to utter them with the same degree of feeling after having finished their course in the school of life as well as they may now utter them, having overcome the obstacles which generally confront a student.

* *

We would direct our students and friends to look over our advertisements carefully and kindly mention the LIVING-STONE when you make your visit.

NATIONAL CEMETERY.

I.

The last tatoo has been obeyed,
By thirteen thousand strong;
No more they'll hear the reveille,
To rouse them at the dawn.

II.

Within this vast encampment,
No foot profane may tread;
No ruthless hand of sacrilege,
Disturb these honored dead.

III.

On time's enduring obelisk,
Their deeds are all engraved;
Of how they fought for liberty,
And for the land they saved.

IV.

Of how into secession's lair,
The solid South; they bore
The arms that were victorious,
That shall resound no more.

V.

Then Freedom from its scabbard bright,
Drew forth her trusty blade;
And by her trump a blast she blew,
O'er mountain, hill and glade.

VI.

The summons all in haste obeyed,
Nor paused to question, why?
Resolved like England's "Iron Duke,"
To conquer or to die.

VII.

The scions of the loyal north,
With patriotic zeal;
Responded to the call "to arms,"
With hearts as true as steel.

VIII.

From cultivating arts of peace,
As volunteers they came,
Rebellion's brood to extirpate,
Our flag redeem from shame.

IX.

They reached the field of carnage,
The scene of tented life;
Where bugle blasts resounded,
And foes had met in strife.

X.

They fought as only heroes fight,
Fell battling side by side;
In prison pens, on gory fields,
As martyrs all they died.

XI.

These worthy sons—Columbia's pride,
Now rest in calm repose;
Beneath the flag they cherished full
And saved from freedom's foes.

XII.

This soil of patriots is ours,
For which their blood they gave;
Survivors of the strife we laud,
And mourn the absent brave.

XIII.

This veteran corps shall n'er again
Parade or storm redoubt;
The final foe they've vanquished
And now are mustered out.

M. V. JONES.

Salisbury, N. C., April 10th, 1889.

OUR DUTY AS YOUNG MEN.

BY REV. W. B. FENDERSON, '89.

It is not left to us whether or not we will enlist in life's battle, we are thrust upon the battle field and must conquer or die. Every interest of this great and growing nation will sooner or later pass into our hands. Hence it is our imperative duty to fully prepare ourselves for the various stages and responsibilities that await us; to let no warning voice pass unheeded, no opportunity unimproved. There is no need of our groping blindly through life, for not only have we the advantage of being citizens of one of the largest, freest and grandest countries in the world, but the records of

all ages and nations are at our disposal. Along the coasts of the different countries, are the upheavals of the mighty rock and the outlaying of the deadly sand bar; which for ages have wrecked their thousand ships and have been the immediate summons of myriads of souls into eternity. But they are no longer the consternation of the mariner. The coast is illuminated with the magnificent light house, by the aid of which the ship can sail as safely by the places of dread and terror as upon the most favorable portion of the briny deep. Not that the light house has removed the sand bar or rock, for they are as numerous to-day as in days of yore, but that it points them out to the sailor, and thus enables him to steer clear of the threatening danger. As with the sailor, so with us. History, the great light house of the world, is pointing out to every student, to each individual the numerous sand bars and rocks on life's ocean. It tells us of the rise and fall of nations, their growth and why they grow, their decay and the cause of their destruction. It tells us through the biographies of men, how they attained their greatness and the evils which destroyed their physical as well as their moral and mental powers. Since what has both enriched and debased the human race, has been equally pointed out to us, we should be warned and endeavor to profit by their examples. Our sphere may be limited, but our mission is lofty. There are many obstacles to be surmounted but let us act well our part. The age calls for champions, men who will oppose the wrong and do the right, though they be severely censured by public sentiment. Had Martin Luther yielded to the pleadings of his many friends and even his church followers, he would have never had the honor of being the founder of Protestant Reformation, "you do not mean," said his Christian friends "that you are going to hang those theses upon the church door?" "Yes" said Luther, "they are true, they assail damning error; my fatherland is bowing down to Antichrist, and the people are perishing in ignorance." He did hang them on the door and as a result of the bold stand he took on the side of right, the sun of the Great Reformation rose on that benighted land and with his fulgent rays dispersed the long and dreary night of the middle ages. Like Luther we should be courageous, daring to do the right even at the hazard of death. "For right is right since God is God, and right the day must win, to doubt would be disloyalty to falter would be sin." We must not forget the fact, that there is no true happiness or success, aside from a proper recognition of God. Men have tried this in all

ages. History hands down to us repeated trials and repeated failures. Babylon, the first great empire tried it, only to find herself a failure. Greece, with all her arts and literature tried it, but met the same fate as did proud Babylon. Rome tried it with all her boasted wealth and luxury, only to find her worldly cravings increasing as her wealth and licentiousness increased. As with a nation so with an individual. Hence true happiness can only be obtained by a conscientious discharge of duty, together with Christian faith and integrity.

Then may we,

“Stand up, stand up for Jesus;
The strife will not be long;
This day the noise of battle,
The next the victor's song;
To him that overcometh
A crown of life shall be;
He with the King of glory
Shall reign eternally.”

THE NEGRO PROBLEM AND THE PECULIAR WORK OF THE NEGRO TEACHER.

BY PROF. D. C. SUGGS.

The Negro Question is undoubtedly the absorbing topic of the day. “What can be done for him?” is the question of one section; while that of the other is, “What can we do with him?”

The answers to these questions are strangely complicated—involving the varied and conflicting interests of different races, communities and states; calling forth sentiments bud in the heart of true benevolence, or whose roots are buried in the hot-bed of slavery-nursed prejudice.

The solutions offered for this entangled problem, are in many cases impracticable, wild and chimerical. Among them are wholesale emigration to Liberia, amalgamation, indiscriminate colonization in the west, disfranchisement, or location in some unoccupied territory.

These conclusions are the outcome of speculative, if not philosophical minds, and are entitled to due consideration. But, in our opinion, neither of these is adapted to the end, namely *the better preparation of the Negro for the performance of the duties of citizenship, and the security to him of his inalienable and constitutional rights.*

Other principles are offered bearing the captions of "General Education for the Masses," "Accumulation of Wealth" and "Christian Development."

These, it is argued, will result in greater respect for civil enactments, a keener perception into, and a more general recognition of rights and relations of men, one to the other; and gradually, but surely, effect an utter annihilation of southern prejudice and race antipathy.

Those last mentioned are now generally accepted as the means to a satisfactory solution. These means as agencies are indeed very good, but their application to accomplish ultimate results, requires a manifestation of Race pride, a consecration to duty, and a self sacrificing devotion that makes self promotion subservient to the interests of the Race. It is not ours in this connection to enlarge upon the means offered nor trace the steps leading to desired ends, but simply to call attention to a few facts showing the peculiarity of the work which devolves upon the teacher in the Negro Race, and if possible awaken some inspiration for this work, and an increased activity in its performance. Everything created is for a purpose. This purpose is in accordance with the Creator's design, and proportional to the powers, opportunities and capabilities of the creature. It embraces every phase of existence, of whatever scientific kingdom, animate or inanimate. Whether it be the infinitely small infuriosa operating in its singular sphere, or a massive ball flying through limitless space, a single individual or a teeming world, the law is uniform and admits of no exception. Man's sphere of action is suggested, when his rank in creation is recognized, and his consequent relation to his Creator, arising therefrom, is appreciated. His it is "to glorify God and to enjoy Him forever." The questions naturally arising in this connection are, How can this be accomplished? Upon whom does the duty devolve? The diversified talents, in the human family, surrounded by different environments forces upon the favored the responsibility of helping those less favored, and instructing them in those things necessary for their well-being. This truth applies generally to mankind.

Besides this, there are duties of citizenship which come to us by reason of our being banded together under one common government, for national defense and prosperity, and mutual protection. Again, there are natural duties devolving upon us as members of the same Race. Every race is distinguished by certain peculiar characteristics, physical natures and idiosyncracies. These modified by environ-

ments must be understood to be appreciated. As race peculiarities, none but a member of the race can possess them. It is a principle of philosophy, verified by history, that development or true education works from within. As *education* is a *leading out*, a full development of those forces of *true manhood*, a thorough knowledge of the peculiarities of the Race is necessary—such a qualification as is derivable from the Race itself.

[TO BE CONTINUED.]

PERSONALS AND SIFTINGS.

Miss Ednorah Nahar, the talented elocutionist of Boston, spent a few days with us and gave two of her excellent entertainments at the Hall.

The "A. & B. Quartette" composed of Messrs Mallette, Walker, Hill and Harvey gives good music and speaks well for those young men as well as Livingstone College.

The Faculty and students of Livingstone College cherish a warm place in their hearts for the good people of Concord, because of the kind treatment and care shown Mr. Jackson.

The Rev. D. J. Satterfield, President of Scotia Seminary, Concord, N. C., gave us an interesting lecture on the 12th inst. Thanks. Come again.

A large number of the young men and several members of the Faculty went to Concord on the 4th inst., to pay the last tributes of respects to the remains of Mr. Jackson and bear his body to its resting place.

The Garrison Literary Society held Memorial exercises on the 13th inst., in honor of their deceased member, Mr. H. A. Jackson. Mr. W. F. Fonvielle delivered the eulogy, which was pathetic and well rendered.

Prof. Goler's off-hand talks continue to be humorous as well as timely. His wit and humor are paralyzing.

Rev. W. M. Mitchell, one of our former students passed through on the 18th inst. on his way to Taylorsville, the scene of his labors. He hopes to return next session.

We regret that it has not been our privilege to reach all

of our ex-students and especially our graduates. We do not wish to be invidious and hope none will think so.

Mr. A. L. McIntyre, Normal class of '88, is a progressive young man, deeply interested in the educational work as his endeavors in his own city of Rutherfordton indicate. He has been successfully conducting a school of high grade which is soon to close.

Miss E. Dade, College class of '88, is a young lady worthy of emulation; and we would commend her to our young ladies. Sacrificing the pleasures and avoiding the enticements of a fashionable city as well as the inviting influences of home, she betakes herself where she can labor for her race. She has been assisting Mr. McIntyre at Rutherfordton.

Rev. Jno. A. D. Bloice, College class of '87, is a successful pastor of a church in Baltimore, Md. Mr. Bloice was always characterized as one of Livingstone's brightest students.

Miss G. C. Hood, Salutatorian of the Normal class of '86, is now the instructor in the Sewing department here.

Mr. Geo. C. Scurlock, one of the energetic citizens of Fayetteville, passed by to look in upon us on the 18th inst. His remarks were timely as well as encouraging.

Mr. E. V. Davis, Normal class of '87, has been actively engaged in this vicinity since his graduation. He is now waiting for his slice of Uncle Sam's pie, for which he has good chances. We hope you success, "Vic."

Miss Jennie Davis, Normal class of '87, is one of the assistant teachers in the graded schools of this city.

Miss M. R. Sumner, Normal class of '87, has been doing excellent work as a teacher. She is now one of the assistants in the graded schools of Lincolnton.

Mr. L. D. Merritt, Normal class of '86 and a Soph. of '88, is now an enterprising young merchant of his native city, New Bern.

Misses A. S. McKnight, L. T. Tyler and E. J. Houser, of Charlotte, are all actively engaged in teaching.

Our Base Ballists are as ambitious as ever. So very much so that it is hard for them to decide whether to give

their required hour's labor or to play base ball. The Industrial Sup't. generally decides for them.

We would *Sugg-est* if you desired a *Battle*, that by *Atkins* (asking) the Faculty that you would obtain *Moore Price-less Gole(r)* than you would know what to do with.

The Senior Class is now enjoying the very pleasant ordeal of final examination. From their facial appearance it is hard to tell whether they are saints or departed spirits.

The following comment on *Logic* which meets our hearty endorsement, we clip from one of our exchanges: "If there should be another flood, for safety hither fly; for if all the world should be submerged, this book would still be dry."

The question that is worrying the South is: "What shall we do with the Negro?" The Negro newspaper and politician want to know, not what the South will do with him, but what will President Harrison do with him, in the matter of appointment.

IN MEMORIAM.

God has seen fit to take from our number our dear classmate and friend, Mr. Henry A. Jackson. Only a short time ago he was with us in our pleasant association around school; and so far as man could judge, his health bade fair for a long life.

But in the time that we thought not of, the messenger angel came and summoned him to that fairer land where the weary are at rest. What a sad reminder the death of our dear friend is to us, that, "death is certain and life uncertain."

In the prime of life when we have about attained unto the height of our ambition, and when we have planned for the future and everything is bidding fair for a successful life, the reaper comes and we are no more.

How this reminds us our of frailty may this reminder bring us to the consideration of the brevity and frailty of life, and the necessity of living according to the mandates of our Heavenly father, that we may meet our dear friend again in the home of the blessed. Let this prayer of David's be ours with its full meaning, "Lord make me to know mine end and the measure of my days, what it is, that I may know how frail I am."

In consideration of the profound sadness which comes to us because of the death of our classmate and friend, and to

show respect in memory of him with whom we have had such pleasant association both in and out of the class room. Be it

Resolved, That we bow in humble submission to the will of the Almighty, and that we so strive to live and number our days that when the warfare and struggles of life are over we may meet our classmate and friend in the land where there is no parting or weeping.

Resolved, That we deeply sympathize with the parents and relatives of the deceased in their hours of sore bereavement, and that we would commend that they look to God for consolation, and remember that their loss is Mr. Jackson's eternal gain.

Resolved, That these resolutions be recorded upon a special page in the record of the Garrison Literary Society to be ever cherished in memory of our dear friend.

Resolved, That a copy of these resolutions be sent to the parents of the deceased, and the *Star of Zion* and the *Living-Stone* for publication.

W. H. DAVENPORT, <i>Ch'm.</i>	} <i>Com.</i>
W. E. CURRY,	
M. I. WALKER,	
MAGGIE DAVIS,	
N. T. RICHARDSON, <i>Sec'y.</i>	

THINGS OF THE HOUR.

Literary merit must tell in the long run; and the sooner our schools—both high and common—strike out more boldly on this line the better it will be for the schools and the race. Literary men and women stand out in the world like the brightest stars in the heavens—they are the first to be seen in the evenings twilight, and the last to be dimmed by a superior light in the morning.

The flower season draweth near, the melon season too; cold weather fast on the decline—as usual dollars few.

Now that the Spring-time has come ("gentle Annie,") the average newspaper editor will find it decidedly to his interest to provide himself with a club—a good stout club—so that he may protect himself, retain the patronage of his paper and at the same time deal fairly with the hoard of spring poets who will daily crowd his sanctum.

The Executive plum tree still holds its own, notwithstanding President Harrison has been shaking it since March 4th. Plums—all sugar have been given to "Pat" and "Mine friend't Carl"—not to speak of the large, luscious ones given our Anglo-Saxon brother. But "nary" plum of any size has yet been awarded Uncle "Ham;" and the tree still shakes. Truly is this a thing of the Hour.

The dark cloud of disappointment still hovers over the office-seeker as he paces the streets at Washington, and wonders whether or not the cloud has a silver lining.

Editor Cooper is doing manifold service for the race. His editorial, "Begging the Issue," in the last number of his paper, shows that he "lets the chips fall where they may," and that he is indeed, an *Illustrat(ive)ed Freeman*.

"Beware of the stranger who knows you so well, is familiar with all your relatives, and over anxious to borrow \$25 or more."

"A man who cannot, so to speak, bow to his own conscience every morning, is hardly in a condition respectfully to salute the world at any other time."

"If we take things as they come, we shall usually find out they come much better than we have any right to expect."

"The leap year is now four years distant, and the girls who have let the chances pass them by may blame themselves and nobody else."

"There is no more important factor in individual success than good manners, for it is not in human nature not to prefer a pleasant to an unpleasant person. But for manners to be truly good they must be habitual, the expression of a courteous mind, and must be universal—not kept for "company," but for home use every hour in the day."

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Editors.

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MISS VICTORIA RICHARDSON,	-	-	-	

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(Livingstone College.)

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